



*the meaning of home*

# Writing CONTEST!

FOR GRADES FOUR, FIVE & SIX



Do you want to win cool prizes and help a deserving family get into a home? Submit a short essay or poem that explains what you "love" most about your home and **YOU COULD WIN!**

### FIRST PLACE WINNER WILL:

Take part in the ultimate gift - A new Habitat for Humanity home for a deserving family. Genworth Financial Canada will donate \$60,000 towards the building of a new Habitat home in a community of the winner's choice.\* Teachers can incorporate the contest into their classroom curriculum! Find a full education module at [www.meaningofhome.ca](http://www.meaningofhome.ca)

\* The winner will select from a list of eligible locations.

### AND

Receive a high performance Dell E6400 laptop with 14.1" widescreen display, 4 Gb memory, 160 Gb Hard drive, integrated webcam with digital microphone, with MS Office 2007 Basic installed.

### AND

Get a Pizza Party for the entire school.

### FIVE RUNNER UPS WILL EACH:

Help a family get a home of their own. Genworth will donate \$5,000 to a Habitat affiliate of the winner's choice which will support the building of a new home in that community.

### AND

Receive an Apple 8Gb iPod Touch

### AND

Get a Pizza Party for their whole class.

### CONTEST REQUIREMENTS

For complete rules and regulations go to [www.meaningofhome.ca](http://www.meaningofhome.ca)  
Contest is open to students in grade 4, 5, and 6 in Canada  
Your entry should be between 200 and 600 words  
You can submit your stories from **October 4 to November 12, 2010**

### HOW TO SUBMIT YOUR ENTRY

**Online:** Fill in the Submission Form at [www.meaningofhome.ca](http://www.meaningofhome.ca)  
**Mail:** Mail your submission with your name, address and phone number to:

**The Meaning of Home Writing Contest**  
P.O. Box 4446, STN. Industrial Park  
Markham, Ontario L3R 6G9

Entries must be submitted between  
**October 4 and November 12, 2010**

For more information visit [www.meaningofhome.ca](http://www.meaningofhome.ca)

